



www.wtt.org.uk

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Who are we?

- ▶ The Working Together Team is a National Autistic Society (NAS) Beacon STATUS Accredited service.
- ▶ Licensed Trainers for Autism Education Trust and National Autistic Society
- ▶ The team are all skilled practitioners with specialist training and day-to-day hands on experience of teaching youngsters with Autism, Social Communication and a wealth of special educational needs.
- ▶ We provide expertise and practical specialised advice to mainstream schools/academies and colleges, that **enables** children and young people to achieve the best possible social and educational outcomes and make the successful transitions to adulthood

Role within Lincolnshire County Council

- ▶ WTT service works as part of the One Lincolnshire Approach, as part of the High Needs Strategy and alongside the SEND Workforce Development platform.
- ▶ Main role is to support and challenge Lincolnshire mainstream settings
- ▶ Underpinned by the social model of inclusion.
- ▶ Focus on whole setting approaches with a comprehensive training offer to further upskill mainstream settings.
- ▶ Focus on collaboration with parent/carers - ever increasing training offer

Overview of support offered to schools & other professionals

WTT Professional Training Ladder

Working within the WTT Ladder of Support, as part of the Lincolnshire High Needs Strategy, SEND Workforce Development platform and delivered in collaboration with colleague services where appropriate.



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FOUNDATION

- Tier 1 SEND Workforce Development Platform
- Autism Education Trust (AET) Making sense of Autism (Early years, schools, Post-16)
 - Sensory Integration/Processing differences

CORE

- SPELL (National Autistic Society),
- Leadership, Inclusion and Structural reasonable adjustments
- AET Good Autism Practice,
- AET Anxiety,
- AET Exclusions,
- AET progression Framework,
- Transitions
- Supporting sensory differences

BESPOKE 1 (ENHANCING UNDERSTANDING)

- Autism and Masking
- Supporting a profile of Demand Avoidance
- Down Syndrome and social communication
- Structured Teaching (inc TEACCH)
- TBA* Adapting the Foundation Stage environment for autistic children.
- TBA* Creating resources for autistic students.

BESPOKE 2 (INTERVENTIONS)

- A sensory circuit approach
- A sensory circuit approach in action
- SPELL approach in the classroom
- TBA* Exam Adaptations and revision techniques
- Teaching Inference
- Autism and emotions
- Autism and Executive functioning
- Using Social stories and comic strip conversations
- WTT whole setting support.
- WTT modelling

NAS Earlybird Plus,

NAS Teen life alongside parents/carers

New modules added every year!

Workshops for Parents/Carers



We are continually enhancing our workshop offer to ensure it addresses the needs of our setting and their communities. Please contact WTT to share ideas about further workshops for Lincolnshire families or autistic children and YP. Current offer detailed below

EarlyBird Plus

Teen Life

Please email for an application pack for either programme

UNDERSTANDING AUTISM

- AET Making Sense of Autism
- AET Autism and Anxiety
- Transitions - general, starting school, Primary-Secondary and Post 16
- Understanding Demand Avoidance
- Autism and Masking

APPROACHES FOR HOME & SCHOOL

- Supporting Sensory Differences - including using a sensory circuit approach
 - Autism and Emotions
 - Autism and Executive Functioning Skills
- Using visual supports, including social stories and comic strip conversations
 - AET modules - Toileting
 - AET - Developing Play
- 'A Day in the Life of an EY Autistic Child' - 4 sessions

The WTT Ladder- *Purpose and How it works*

- ▶ Forms part of the Graduated Approach and can be initiated by any local authority mainstream setting
- ▶ Evidences engagement from setting with WTT support from Step 1
- ▶ Provides an ongoing dialogue between setting, family and WTT about an individual's differences and how the setting should support them.
- ▶ Opportunity to reflect on and develop existing practice.
- ▶ Focus on what adults will do to enable success for the child/young person.

