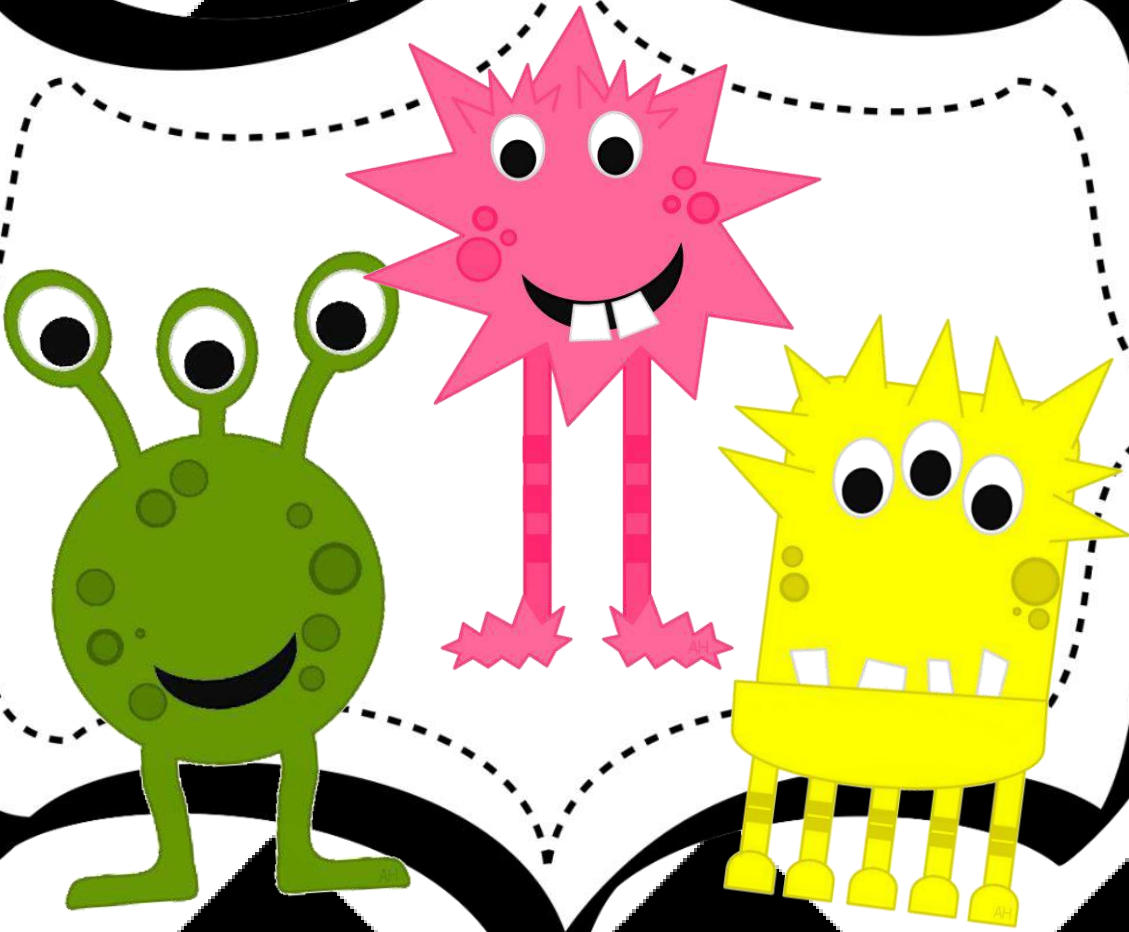


visualizing

a mini-lesson



Where The Wild Things Are

VISUALIZING mini-LESSON

LESSON PLAN

MATERIALS

- * Visualizing anchor chart
- * Whole group examples
- * Whole group worksheets
- * Independent practice worksheet
- * Crayons
- * Pencils
- * Where the Wild Things Are by Maurice Sendak

OBJECTIVE: Each student will be able to visualize what is happening in the story while they read Where the Wild Things Are.

GUIDED PRACTICE

1. Go over visualizing anchor chart with students. After reading aloud, model how you would visualize, using your 5 senses to help you.
2. Read aloud the first example (visualization 1). As you read have students draw what they see in their minds on their visualization worksheets. Have several students share their pictures and what senses they used to help them.
3. Repeat with visualization 2.

INDEPENDENT PRACTICE

1. Give each student a Where the Wild Things Are worksheet. Read the directions aloud with students. Have them complete independently.

ASSESSMENT

Student drew pictures, based on the given text using their 5 senses.

VISUALIZE

SEE THE STORY IN YOUR MIND AS YOU READ!

The sweat dripped down Jim's forehead as he sprinted across the overgrown lawn toward his house. The sun was blazing hot and there were no clouds in sight.

His mom sat waiting for him in a rocking chair on the covered porch with a large pitcher of ice cold lemonade. As he made his way up the porch steps, he could hear his heart pounding and he panted loudly. Jim's mom poured a tall glass of lemonade for him. He gulped down the drink in seconds and extended his arm for more. As his mom refilled his cup, he smiled savoring the delicious, zesty flavor that remained in his mouth. He was grateful for a refreshing drink after a long, hard run.



The sea CREATURE from The Deep

There once was a sea creature from the deep,
Across the bumpy sea floor she'd often creep.

Scaly, slimy, yellow and green,
With a golden, jeweled crown she was the queen.
Three bulgy eyes, six legs and a snout,
Whenever she ate, her four ears would pop out.
She gurgled and hummed throughout her days,
Down in the deep forever she stays.

visualization 1

The alien from OUTSIDE SPACE

ZING! BOING! CLANG! ZIP! ZAP!
It woke me up from a 2 hour nap.
That hairy, buck tooth alien critter,
was spitting like it ate something bitter.
Red, mean, nasty and stinky too,
It blew out purple chunks as it sneezed, "Achoo!"
"Go away you ugly alien," I screamed aloud.
Onto it's ship, it disappeared into the clouds.

visualization 2

NAME _____

visualization 1

visualization 2

NAME _____

visualization 1

visualization 2

NAME _____

Where The Wild Things Are

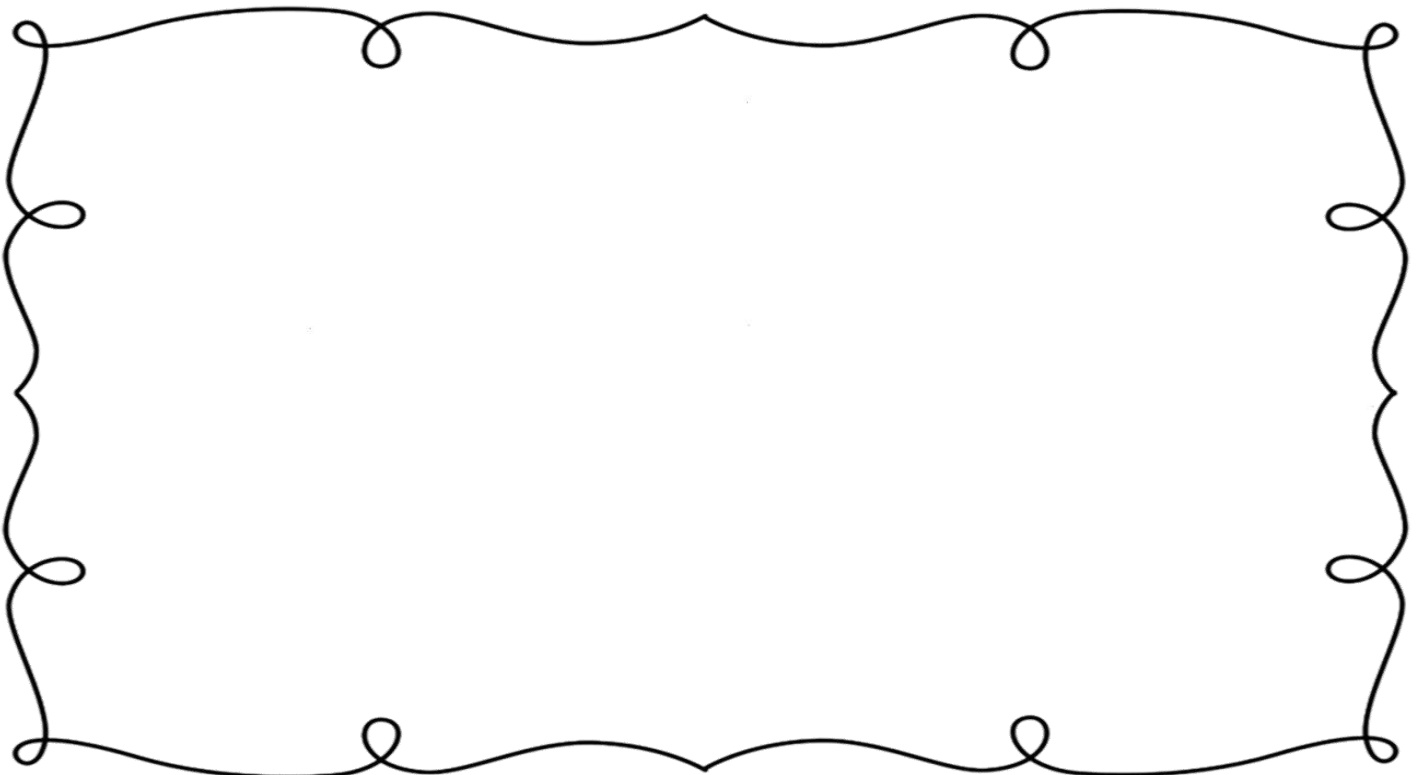
Read the following sentences from the story Where the Wild Things Are. As you do, visualize! Think about what you see, what you hear, what you taste, what you feel and what you smell. Draw a picture of what you see in your mind!

That very night in Max's room a forest grew and grew and grew,
until his ceiling hung with vines and the walls became the world all around.

When Max came to the place where the wild things are, they roared their
terrible roars and gnashed their terrible teeth and rolled their terrible
eyes and showed their terrible claws.

eXTRa Time?

Write a few sentences that describe something that someone else can visualize! Make sure to use juicy details so that they can form a clear picture in their mind!



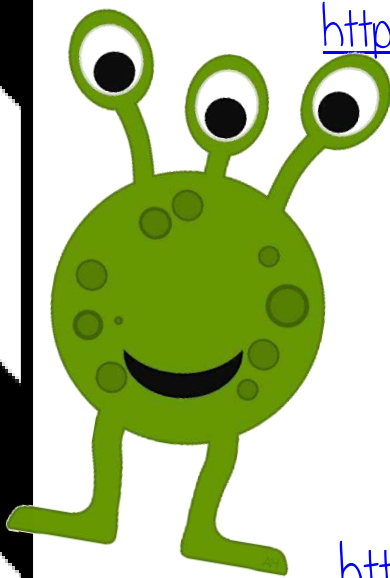
Thank you!

If you enjoyed this freebie, consider purchasing the full day's sub plans for Where the Wild Things Are by Maurice Sendak. This lesson is included!

Please visit our tpt store again soon!

If you have any questions or concerns, please email us at time2seekfirst@gmail.com or visit our blog at

<http://www.time2seekfirst.blogspot.com/>



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Isaiah 55:6