



WTT September 2022

Who are we?

- ▶ The Working Together Team is a National Autistic Society (NAS) Advanced STATUS Accredited service.
- ▶ Licensed Trainers for Autism Education Trust
- ▶ The team are all skilled practitioners with specialist training and day-to-day hands on experience of teaching youngsters with Autism, Social Communication and a wealth of special educational needs.
- ▶ We provide expertise and practical specialised advice to mainstream schools/academies and colleges, that **enables** children and young people to achieve the best possible social and educational outcomes and make the successful transitions to adulthood

New service from September 2022

- ▶ WTT commissioned for 3 years under a new contract and service specification.
- ▶ WTT service works as part of the One Lincolnshire Approach, as part of the High Needs Strategy and alongside the SEND Workforce Development platform.
- ▶ Role to support and challenge Lincolnshire mainstream settings
- ▶ Underpinned by the social model of inclusion.
- ▶ Focus on whole setting approaches.
- ▶ Greater focus on Training offer to further upskill mainstream settings.
- ▶ Greater focus on collaboration

Foundation, Core and Bespoke WTT support.



Workshops for Parents/Carers

WTT Parent/Carer Workshops

Working within the WTT Ladder of Support, as part of the Lincolnshire High Needs Strategy, SEND Workforce Development platform and delivered in collaboration with colleague services where appropriate.

*We are continually enhancing our workshop offer to ensure it addresses the needs of our settings and their communities. Please contact WTT to share ideas about further workshops for Lincolnshire families of autistic children and young people.



www.wtt.org.uk



UNDERSTANDING AUTISM

- AET Making sense of Autism
- AET Anxiety,
- AET Exclusions,
- Transitions
- Autism and Masking
- Supporting a profile of Demand Avoidance

NAS Earlybird Plus,

NAS Teen life (professional can attend alongside). For more information and an application form contact outreach@gosberton-house.lincs.sch.uk

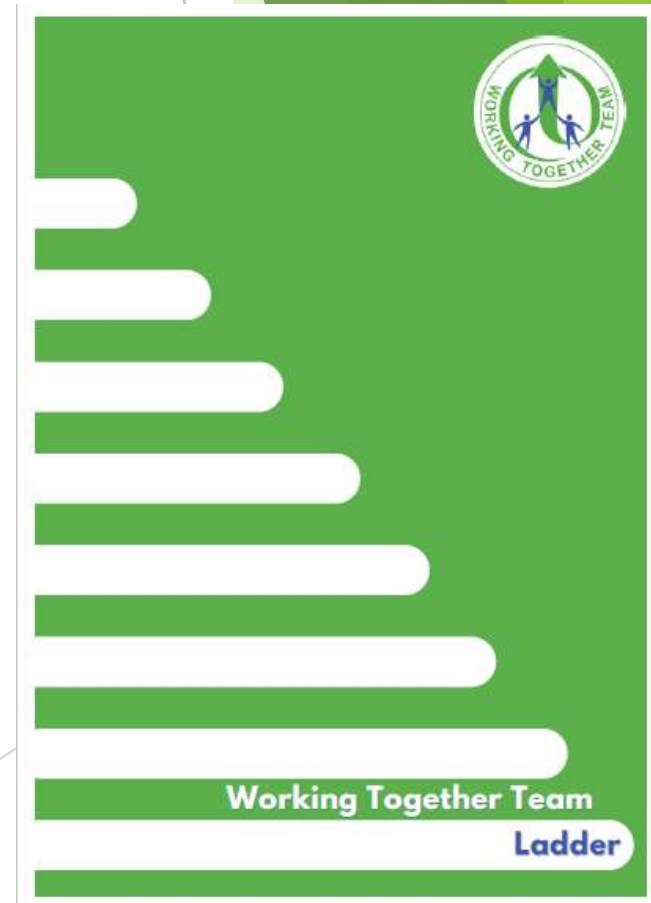
APPROACHES FOR HOME AND SCHOOL

- Supporting sensory differences
- A sensory circuit approach
- Autism and emotions
- Autism and Executive functioning
- Using Social stories and comic strip conversations
- * Using visual cues and systems at home

*New for 2023

The WTT Ladder- Purpose and How it works

- ▶ Forms part of the Graduated Approach.
- ▶ Evidences engagement with WTT support from Step 1
- ▶ Provides an ongoing dialogue between setting/family and WTT about an individual's differences and how the setting should support them.
- ▶ Opportunity to reflect on and develop existing practice.
- ▶ Focus on what adults will do to enable success for the child/young person.



WTT Engagement Ladder

The WTT Ladder should be completed by a member of staff within the settings SEND department and in collaboration with key staff around the child/young person and their family. The pupil should already be on the SEN register.

The Ladder works as part of the Graduated Approach cycle of assess, plan, do review

- ▶ Key details and parental consent
- ▶ Ladder Step 1- Foundation and Core Training
- ▶ Ladder Step 2- Core and Bespoke Training
- ▶ Ladder Step 3- WTT Consultation
- ▶ Ladder Step 4- Setting seeking Bespoke specialist WTT support (based on previous steps)

Suggested timescale for each Ladder step is 6-8 weeks. WTT will feedback during each step and provide recommendations. There should be a period of implementation and assessment of impact before completing the next step in the Ladder.

Ladder Step 1

- ▶ Pupil details
- ▶ **Foundation and Core training accessed**
- ▶ Strategies implemented by setting and impact on the pupil.
- ▶ Pupil voice and Parent/Carer voice
- ▶ Current targets and support strategies
- ▶ What is working well? What are we worried about?
- ▶ What does success look like for the child/young person? - success statements and scaling
- ▶ Who else is involved?
- ▶ Setting feel confident in/We need to develop confidence in
- ▶ WTT feedback on Ladder-WTT may ask to see examples

Ladder Step 2

- ▶ Bespoke training/ offer accessed
- ▶ Strategies implemented by setting and impact on the pupil.
- ▶ Setting update all previous information
- ▶ Updated confidence measure
- ▶ Baseline Progression Framework assessment/other assessment info (autism/social communication differences)

Ladder Step 3

- ▶ WTT verbal Consultation for personalised recommendations
- ▶ Setting update all previous information
- ▶ WTT will complete the consultation record and send back on Ladder

Ladder Step 4

- ▶ Setting reflect and action from verbal WTT Consultation
- ▶ Setting update the rest of the information
- ▶ Setting are now seeking bespoke specialist individual support from WTT to address this CYP's needs. Return ladder to WTT for next steps.
- ▶ Moderation process to ensure consistent support and challenge to settings.
- ▶ WTT may visit school for an observation and provide feedback and/or meet with parents/carers