

Preparing for Adulthood (PfA)

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Check out the
Local offer for
more
information
around settings

6th
Form

Special School
post 16

Apprenticeship

Post 16??

Supported
Internship

Mainstream
college

Specialist
college

Smaller
provisions
such as YPLP,
HHW

SEND reforms

The Children and Families Act (2014)

- Better life outcomes
- Start from much earlier
- Raise the aspirations and expectations of children and young people with learning disabilities
- Particular focus on Preparing for Adulthood outcomes
- Help people see what is possible with the right support

Planning My Future Life





Why the pathways are important?

- They enable us to remember that children and young people with SEND have the same aspirations, needs and rights as all young people
- They help us to remember what a good life is for all young people
- They help us to find out about the child or young person's aspirations
- They help put the right support in place
- They help us to develop education targets that link to life outcomes and take the young person towards their aspirations

Planning for adulthood from the earliest years

- Planning - from much earlier with children, young people and their families.
- We need to focus on the wider outcomes - beyond education
- Use the information in EHCPs to inform planning
- Joint working across children and adult services - to ensure a good understanding of what support is needed to achieve outcomes
- Promote independence early
- Focus on what's possible - with the right support



Planning for adulthood from the earliest years

- Have high aspirations!
- Raise expectations of children and young people with learning disabilities
- Break down the myths and barriers
- Parents need to know what's possible
- What do you want to be when you grow up?
- Real world play
- Role models



PfA outcomes across the age ranges - Things to remember

- Personalise outcomes for your young person to lead to an independent life as possible.
- Children and young people develop at different rates.
- Each new age/stage continues to develop and build towards adult life.
- Support creative approaches to embed the curriculum and in everyday activities outside of the classroom.

Vocational Profiling

To help young people to think about their aspirations for the future.



How can we support our young people to prepare for adulthood?

- Disabled adults who are working to provide inspiration and role models
- Good welfare rights advice available
- Careers advice (Gatsby standards)
- Intentionally plan from year 9
- EHC plan to include aspirations about employment
- Develop a vocational profile
- Work experience while still at school
- Curriculum to support planning for employment
- Use all available resources to support employment activity
- Place and train model works

Strengthening supported internships

Internships Works

**Sept 2022 -
March 2025**

The Government is committed to supporting more young people with SEND into employment
£10.8 million over three years

Double the number of internships available

Support for Local Authorities

Employment and job coach forums

Training for job coaches

Embed vocational profiling

Ensure there is supported employment expertise available to support young people

Place and train model works

Achieving Good Outcomes

- Start early
- Have person-centered conversations
- Work with individuals, parents, carers and advocates.
- Person-centred planning with a focus on PfA outcomes - from the earliest years.
- Raise aspirations and expectations and encourage thinking about what the future might look like for children from an early age.
- Promote a focus on outcomes that are transferable to the real world.
- Support parents and young people to understand what is possible

