

Co-producing SEND Transformation in Lincolnshire

Lincolnshire Parent Carer Forum AGM 24th June 2021

Sheridan Dodsworth, Head of Service SEND

What did our data and intelligence tell us?

- More pupils with SEN support in 2020 than England (13.4% compared to 12.1%)
- Local offer not sufficiently understood to divert partners and parents to early intervention
- Refusal to assess down from around 30% to 6%
- Exponential rise in number of EHC Plans – 3,300 in September 2014; 6023 in September 2020
- In audit, 69% of children with an EHC Plan could have had needs prevented, reduced or delayed
- Fast Forward Trials – 45% of children going through assessment could have had needs met more effectively without a Plan
- High quality support services, well respected by settings
- Misaligned expectation – EHC Plan seen as the ‘best’ means of support
- Only 3 of 589 EHC Plans ceased in 2020 were whilst young people were still in education
- Need to move to a social model of SEND; trauma-informed and non-pathologising vision
- £2.405m over-spend on HNB in 2020/21

Co-produced System Ambitions

- Strengthen our Local Offer and *Graduated Approach*
- Introduce a SEND advice line for SENCOs
- Introduce Valuing SEND to support decision making and benchmarking
- Define and promote practice standards within the Statutory Assessment Pathway
- Develop a strengths-based approach to Annual Reviews
- Support step-down with focus on transition from special to mainstream school
- Introduce a Safe Base provision within mainstream schools
- Hold to account and mitigate system pressures through primed performance

What does our data and intelligence tell us now?

- Local offer has had a complete refresh using behavioural science to guide us; launched on a new platform beginning of June 2021
- Slight drop in number of pupils with SEN Support (13.3% January 2021 compared to 12.1% nationally)
- Monthly average for requests for EHC Needs Assessments reduced from 105 in 2020 to 96 in 2021
- Refusal to assess up from 6% to 26% (several months 40+%)
- 6253 EHC Plans which is below both Lincolnshire trajectory (6413) and transformation trajectory (6301) – 3.5% of pupils compared to 3.3% nationally
- 55% increase from March to April in parental requests for assessment
- Advice line:
 - calls increasing month on month (66% primary)
 - 75% resolved without referral to EP
 - Indication that this is preventing/delaying requests for assessment
- Balanced budget set for 2021/22 with **stretching assumptions** based on the success of the transformation work
- Work continues to ensure all schools are 'inclusive' and parent carers have confidence throughout the system

Building Communities of Specialist Provision Strategy

Eileen McMorrow – Programme Manager

Capital Programme Update

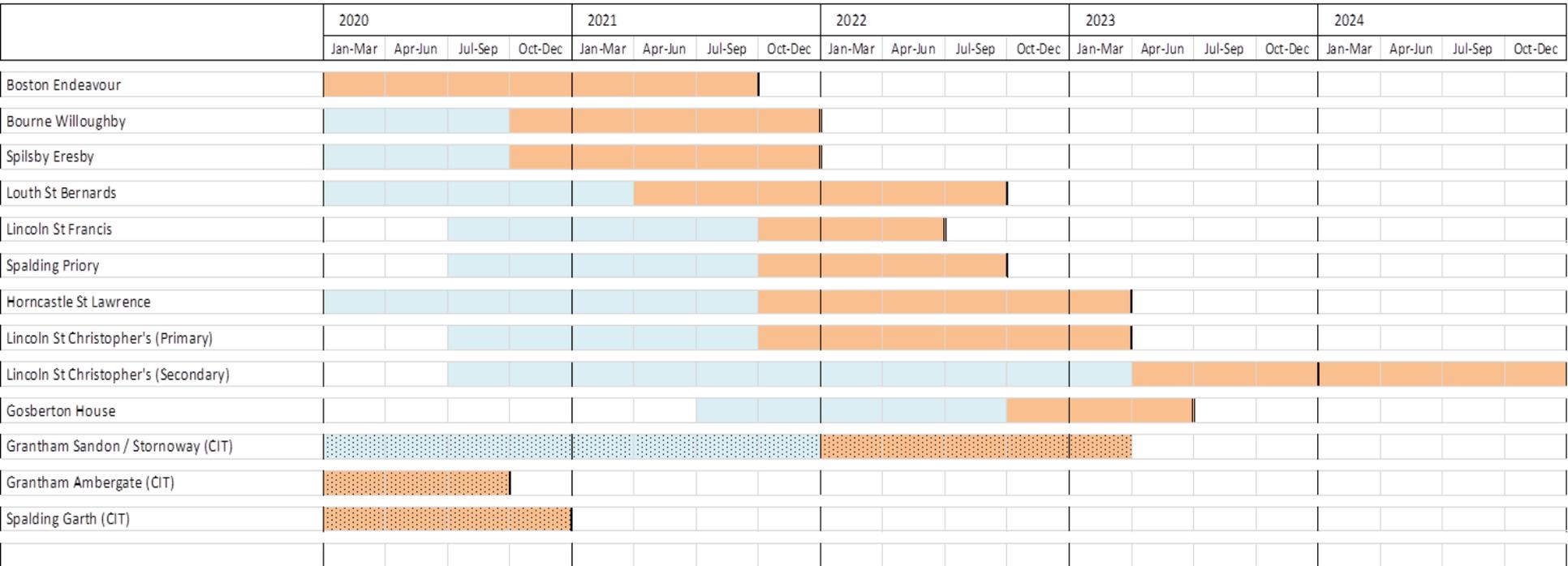
- Increased Capital Budget from £56m - £86m
- Increased allocations from Government grants and Council contribution of £15m
- Improved Lincoln solution with expansion of St Christopher's School
- Improved Grantham solution with expansion into former Earl of Dysart approved
- Enhanced provision including improvements to access and parking, medical and therapy spaces and better external facilities.



Capital Programme Timeline

SEND Schools - Outline Programme

V.10 December 2020



 RIBA 1-4. Preparation, brief and design.
 RIBA 5 & 6. Construction and hand over.

**Lincolnshire
Special
Schools**



Lincolnshire
COUNTY COUNCIL
Working for a better future

Boston Endeavour Academy



The Willoughby Academy



The Eresby School



St Bernard's School



St Christopher's School



The Priory School



Workforce Development

- To develop a coordinated, sector-led approach to professional development to ensure all pupils with SEND can access a quality education in the right place, as close to home as possible.
- This includes developing a learning model which can provide all school staff with access to a training framework for SEND, mapping existing SEND training provision, across Lincolnshire, to ensure they are aligned to the proposed framework, for Building Communities of Specialist Provision.
- A culture of SEND awareness and inclusion is embedded in all aspects of school life.

Health Developments

- Specialist Equipment Contract (LCES)
- Improved Health Offer through agreed Memorandum of Understanding
- Ensuring children with complex medical needs and those who are ventilated can attend their nearest school, confident this is safe and appropriate
- Specialist Health facilities in each school
- Enhanced Therapy Spaces



Specialist Community Led Panels

- Prototype commenced with countywide roll-out from September 2021
- Supporting special schools to meet all needs
- All schools have a responsibility to local children and young people with SEND to ensure they have access to the right education, in the right place, at the right time, as close to home as possible
- Established to ensure no Lincolnshire special school permanently excludes a pupil without full consultation and commitment to explore every other option
- Established to support transition from special to mainstream
- Challenge to Out of County/INMS placements
- Address reliance on St Francis for those with complex health needs
- Nearest school can meet need for all with right level of support



School Reorganisation

- Place planning priorities agreed – risk of other LA's taking places
- SEND Team working with schools to agree growth rate and identify new pupils
- Transport implications and entitlements
- Recruitment Allocation
- Funding Agreements
- Start-up costs including classroom fixtures and fittings

