



Lincolnshire Parent Carer Forum

Registered Charity No: 1141060 ICO registration Z1810966

Feedback from the Designated Clinical Officer for SEND

Parents Voice Report July – Sept 25

- **Page 17** – ADOS No update from the last edition.
- **Page 25** – NHS It is not clear what diagnosis is being sought so unable to comment
- **Page 26** – S&L LCHS has launched a **county-wide pilot** to improve access to **speech and language therapy (SLT)** for **pre-school children (0–4 years)** with **mild to moderate needs**.
- Children with severe hearing impairment, cleft lip/palate, or swallowing difficulties are excluded from this pilot.

The pilot is part of the **Family Hubs Programme** and aims to:

- **Reduce waiting times** for SLT.
- Provide **earlier opportunities for support**.
- Improve collaboration with **early years professionals**.
- Offer **local, accessible services** for families

So far 350 families have been seen in the last two months and we have had very positive feedback.

- **Drop-in sessions** are available at **10 Family Hubs (Children's Centres)** across Lincolnshire.
- No referral is needed; parents can attend if concerned about their child's speech, language, or communication development.
- At the session:
 - A **Speech and Language Therapist** assesses the child.
 - Parents receive **activities and strategies** to support development.
- Sessions run weekly, typically **10am–12pm**, at locations including Lincoln, Gainsborough, Sleaford, Spalding, Skegness, Boston, Grantham, and Mablethorpe. The pilot is dynamic and work is being done to improve access around Gainsborough, Skegness and Mablethorpe
- **Page 26 -GP - Start with your GP:** They remain the first point of contact for ADHD concerns. Explain the escalation in symptoms, the impact on daily life, and your fears about school refusal. Emphasise the **functional impairment** (e.g., inability to attend school, severe anxiety, aggression).

- **You can self to Healthy Minds or CAMHS :** CAMHS typically assesses ADHD if symptoms are severe and affect multiple settings (home and school). They often require evidence from school and parents before accepting a referral.