



## **Feedback from Kate Capel - Head of Service for Inclusion**

### **Parents Voice Report July – Sept 24**

**Page 15 – Complex Issues:** Liaise has been suggested and appears to be a clear port of call for this parent/ carer, which is really good. As a response from the LA, would be suggesting contacting Liaise too. Alongside this, I would suggest a reminder that school can have a Healthcare Plan in place for health conditions. Given parent states that their child has a blood clotting disorder that requires TXA to be administered then would suggest a risk assessment should be in place and a Healthcare Plan:

*Individual Healthcare Plans can help to ensure that schools effectively support pupils with medical conditions, in terms of both physical and mental health. They provide clarity about what needs to be done, when and by whom. While not all children and young people will require one, they will often be essential, such as in cases where conditions fluctuate or where there is a high risk that emergency intervention will be needed and are likely to be helpful in the majority of other cases, especially where medical conditions are long-term and complex.*

*The school, healthcare professional and parent should agree, based on evidence, when a Healthcare Plan would be inappropriate or disproportionate. If consensus cannot be reached, the headteacher is best placed to take a final view. Governing bodies should ensure that the school's policy covers the role of individual Healthcare Plans, and who is responsible for their development, in supporting pupils at school with medical conditions.*

*The governing body should ensure that plans are reviewed at least annually, or earlier if evidence is presented that the child's needs have changed. They should be developed with the child or young person's best interests in mind and ensure that the school assesses and manages risks to the child's education, health and social wellbeing, and minimises disruption.*

Guidance on school's duties and developing an individual healthcare plan is provided at:

[Supporting pupils at school with medical conditions](#)

**Page 10 – Experiences of St Francis School:** we are well down the path of moving to all complex needs across special schools in Lincolnshire (other than SEMH ones) so interesting that parent comments are around certain schools being 'severe/profound learning difficulties'. Any placement at a special school is part of an assessment process; parents can state a preference, but there is an assessment process to determine if appropriate or able to meet need etc. Where a CYP has needs that the LA agree require specialist provision, then their local special school will be accessed in line with the Building Communities of Specialist Provision strategy. Although I do appreciate there is then the layer of sufficiency of places given the huge demand.

**Page 13 – Reflecting on a Change of School:** Please encourage parents to work with the LA and agencies wherever possible too.

**Page 16 – EHCP Parents Feedback:** Great 'fact check' comment and appreciate LPCF challenging the incorrect view that LA's are saying 'no' to assessment and making parents appeal. As LPCF are aware, absolutely not an approach in Lincolnshire.

**Page 18 – ASD Assessments – Waiting Times:** I am aware Health colleagues will respond, but there is also the Waiting Well offer and the support from The Working Together Team: The Working Together Team is a National Autistic Society Advanced Status Accredited Service that offer a wide range of resources, advice, training and support to schools and families. They advocate best practice and provide specialist support to mainstream schools to enable schools to effectively meet the needs of autistic children and young people and those with social communication differences.

More information about the Working Together Team can be found at: [Working Together Team - Home](#)